



**MINUTES OF THE 03/30/23 BOARD MEETING OF THE  
BOARD OF DIRECTORS OF  
LENNOX MATH, SCIENCE AND TECHNOLOGY ACADEMY  
(A California Non-Profit Public Benefit Corporation)**

**I. PRELIMINARY**

**A. CALL TO ORDER**

Dr. Bruce McDaniel, Chair of the Board, called the meeting to order on the date, time and place set forth as follows:

**Time: 5:34 pm**

**Date: 03/30/23**

**Place: Lennox Academy**

Dr. McDaniel welcomed everyone and thanked everyone for joining.

Board meeting was called to order after Dr. McDaniel read the following:

The Lennox Math, Science and Technology Academy (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
3. You may also complete a “Request to Speak” form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your “Request to Speak” form and you will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.
4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

5. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 11036 Hawthorne Blvd. Lennox, CA 90304 California.

**B. ROLL CALL**

	Present	Absent
Latuner, Karen	<u>  x  </u>	<u>      </u>
McCray, Steve	<u>      </u>	<u>  x  </u>
McDaniel, Bruce	<u>  x  </u>	<u>      </u>
McMichael, Shuna	<u>  x  </u>	<u>      </u>
Stabile, John	<u>  x  </u>	<u>      </u>

**C. APPROVAL OF MINUTES FROM 02/23/23**

Mr. Stabile motioned to approve minutes from board meeting on 02/23/23, second by Ms. Latuner. All in favor by consensus. None opposed. Motion carries.

**E. APPROVAL OF AGENDA**

Dr. McDaniel asked if there were any changes to agenda. Mr. Mena shared that there is an additional presentation – Mr. Rivas will stop by to share information about the STEM fair. Dr. McMichael motioned to approve amended agenda, second by Ms. Latuner. All in favor. None opposed. Motion carried unanimously.

**II. OPEN SESSION**

**A. COMMUNICATIONS**

**1. RECOGNITIONS/PRESENTATIONS:**

- a. ASB student presentation – No ASB representative was present.
- b. Presentation from History Department (Erin Woods) – Ms. Woods shared PowerPoint presentation about the new framework and instructional shifts; she shared some of the challenges to implementing these since the return to the classroom (e.g, SEL compromised, academically behind, engagement, writing/literacy skills...). Mr. Michael talked about some strategies to deal with some of the issues described. Both Mr. Michael and Ms. Woods are piloting some new programs that they believe will help with engagement and literacy. They are looking at programs that also make connections to real world events that are happening today. One of the problems in their department is that students will often wonder why they need to study history; these programs will help them make connections to the past. One of the programs is project imagine – modular digital learning program. Mr. Michael provided a description of that curriculum. They could assign as much or as little as they want to students; it’s

the first textbook they've seen online that will let them customize it to the student's needs; it comes in different languages and allows for them to provide supports for those that may have individualized learning plans. Project Imagine for World History and US History are closely aligned, and students will be familiar with the program from grade to grade. Some examples of the modules were shared and they provided a demo using WWI since they both teach it – from a world perspective and from a U.S. perspective, respectively. This system is fully compatible with and integrates with CANVAS. They like that it has an interactive notepad that helps with literacy; it also provides front loading on vocabulary; videos are embedded within the text, as well as scaffolds. They will get to pilot the program for 6 weeks and can provide feedback after the pilot.

Mr. Pachuta talked about a project he has been working on in class. He feels that his class has evolved in the 16 years that he has been here; at the start, he feels that there was zero financial literacy and was using just the textbook. But now, he feels that his class is about 50% textbook and 50% financial literacy. He feels partnering up with Junior Achievement was helpful; when COVID hit, and trips were not available, he started building on some of those lessons and added them to his curriculum. He teaches students how to establish credit and daily life skills. He shared a presentation around a project he does with students to help them develop financial literacy skills that is in line with the lessons/activities of Junior Achievement. Other activities – learning how to shop for a car, how to apply for a loan, amortization, car insurance, negotiation, etc.

Mr. Stabile had some questions for the team. He asked what it meant to want to increase student engagement. Mr. Michael provided response. Dr. McDaniel shared if they noticed a difference by grade level. Mr. Michael shared that he has the privilege of teaching all juniors and feels that they are the ones with the most challenges; they are the ones that started their high school career online. Student engagement has been difficult coming back from remote learning, especially coupled with anxiety. Mr. Stabile asked about the process in choosing what topics are covered. He asked if savings and investment is covered through Economics. Mr. Pachuta shared that he does; he used to be a business reporter prior to being a teacher. The board had no further questions and thanked them for presenting.

- c. Presentation from Filice, health benefit broker (Nathalie McManamon) – Nathalie McManamon shared that she is a benefits consultant; they focus strictly on health benefits. She has been with Filice for the last 19 years. She has about 100 clients but has a team that helps support them. Her role would be to help strategize and to help shop the market to make sure the school has the best plans available.

- d. STEM Fair Presentation (Rivas) – Mr. Rivas shared that the first STEM Fair took place this past weekend. He thanked Ms. Wright and Ms. Delgado for working with him and the students to get them involved in the community. Students from Lennox Academy mentored the students at the elementary schools in the Lennox School District and took charge to organize the activities and competitions (bridge design, solar car, robotics...). Students took the lead and organized everything; he shared how nice it was to see them interacting with the younger students and to see their enthusiasm. Alumni from LMSTA came back to be judges. He reported that there were over 450+ community members in attendance (74 volunteers, 90 students from 5 elementary schools and LMS). Mr. Rivas shared that LSD is interested in setting up a pathway. Mr. Stabile asked if this was limited to the LSD or if there was talk of expanding this to other nearby schools. Mr. Rivas shared that he and Mr. Mena have talked about possibly having a middle school day (separate from the elementary schools). Dr. McMichael shared a possible resource through USC.
- e. Fiscal status presentation (Josh Eng – CSMC) – Mr. Eng reviewed monthly financial board report and provided financial summaries as of February 28, 2023. He reports that revenues are currently under the current budget, due to timing. There are no new revenues coming in (just money being advanced).

2. EXECUTIVE DIRECTOR’S REPORT:

This is a presentation of information which has occurred since the previous Board meeting.

Mr. Mena shared a presentation with the board that highlighted the following information: investment account updates, information on the expansion of facilities, 23-24 calendar options, Board composition, Chase credit card rewards, and information about the upcoming May 11th LCAP Hearing.

3. ORAL COMMUNICATIONS:

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- No Oral Communication

B. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION

- a. Approve reorganization of Lennox Academy Board of Directors from a seven to five-member board.

It is recommended that the Board approve Agenda Item B.a

Motioned: Dr. McMichael

Second: Ms. Latuner

Motion carries 3 to 1 (Mr. Stabile opposed).

- b. Accept and approve resignation of SP Andrade, Board Director, effective March 30, 2023.

It is recommended that the Board approve Agenda Item B.b.

Motioned: Ms. Latuner

Second: Mr. Stabile

All present in favor by consensus. None Opposed. Motion carries.

- c. Approve change of health benefits broker from One Digital to Filice (An Acrisure Company) effective April 1, 2023.

It is recommended that the Board approve Agenda Item B.c.

Motioned: Mr. Stabile

Second: Ms. Latuner

Motion carries 3 to 1 (Dr. McMichael abstain).

- d. Ratify and accept donation from Christina Loulakis & Richard Solomon, ACE Mentors, in the amount of \$2,000 to support the March 25, 2023 STEM Fair. Funds to be used to purchase prizes/gift cards and any other materials necessary to support the event.

It is recommended that the Board approve Agenda Item B.d.

Motioned: Ms. Latuner

Second: Dr. McMichael

All present in favor by consensus. None Opposed. Motion carries.

- e. Approve applying the Chase rewards points earned to date in the amount of \$8,712 towards next Chase credit card statement.

It is recommended that the Board approve Agenda Item B.e.

Motioned: Mr. Stabile

Second: Dr. McMichael

All present in favor by consensus. None Opposed. Motion carries.

- f. Ratify and approve Purchase Orders/Expenses through February 2023.

It is recommended that the Board approve Agenda Item B.f.

Motioned: Dr. McMichael

Second: Mr. Stabile

All present in favor by consensus. None Opposed. Motion carries.

**III. ADJOURNMENT**

The meeting was adjourned at 7:17 pm

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**Board Meeting Minutes Approval**

\_\_\_\_\_  
Board Chair or Board Secretary Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date