



**BOARD OF DIRECTORS MEETING AGENDA
LENNOX MATH, SCIENCE AND TECHNOLOGY ACADEMY
11036 Hawthorne Blvd. Lennox, CA 90304**

**October 27, 2022
Board Meeting**

5:00 pm

**INSTRUCTIONS FOR PRESENTATIONS TO
THE BOARD BY PARENTS AND CITIZENS**

The Lennox Math, Science and Technology Academy (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

This meeting will be by teleconference pursuant to AB 361.

The Board of Directors (“Board”) and employees of Lennox Academy shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

<https://us02web.zoom.us/j/84930699505>

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board of Directors may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a member of the public if comments or actions disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on Lennox Academy’s website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (310) 680-5600. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

I. PRELIMINARY

A. CALL TO ORDER 5:06 p.m.

B. ROLL CALL

	Present	Absent
Andrade, SP	<u> x </u>	<u> </u>
Latuner, Karen	<u> x </u>	<u> </u>
McDaniel, Bruce	<u> x </u>	<u> </u>
McCray, Steve	<u> x </u>	<u> </u>
McMichael, Shuna	<u> </u>	<u> x </u>
Stabile, John	<u> x </u>	<u> </u>
Vacant	<u> </u>	<u> </u>

C. APPROVAL OF MINUTES FROM BOARD MEETING 9/29/22

Motioned: Mr. Stabile

Second: Ms. Andrade

All present in favor by consensus. None opposed. Motion carries.

D. APPROVAL OF AGENDA

Motioned: Ms. Andrade

Second: Ms. Latuner

All present in favor by consensus. None opposed. Motion carries

II. OPEN SESSION

A. COMMUNICATIONS

1. RECOGNITION/PRESENTATIONS:

a. ASB student presentation

Mason shared the following events for the month of October/November:

- Halloween Dance on October 28th on campus from 6 p.m.-9 p.m.
- Lunch activities during the month of November
- First Fun Day of the school year will be on Wednesday, November 16th
- November 7th-November 17th: Food Can Drive
- November 18th-December 13th: Toy Drive

Mason explained the purpose of Fun Days: student and staff activities to promote familia among TAs (Team Advisory classes) and grade level camaraderie per Dr. McDaniel’s request. Mr. Mena also asked Mason to share his ropes course experience during the senior grade level trip on October 4th to Camp Fire in Long Beach. Purpose of the trip was to build familia as part of October’s theme of building familia/anti-bullying month. Mason shared how during the

experience, the challenges promoted team building as peers had to help one another in order to complete the obstacles, it pushed him out of his comfort zone as he is afraid of heights during the rock climbing activity, and based on what he heard from other peers, it was fun and an enjoyable experience.

b. Tutorly Counseling Service Update (Vikram Akula & Dennis Nolasco)

Mr. Nolasco shared how 421 counseling sessions would of occurred by the end of this week since starting at Lennox Academy last month. Additionally, a parent conference, offered in English and Spanish, was conducted to help parents of seniors understand the financial aid process. There was also an intensive workshop during the weekend of 9/24 to guide the top twenty seniors through the Questbridge application. So far, Lennox Academy has two Questbridge finalists, fifteen students on track to complete applications for Early Decision/Early Admission that are due by November 1st, 86 students are on track to apply to a UC campus by November 30th, and 133 students on track to apply to a CSU campus by November 30th. The plan is to start FAFSA and community college applications. Besides Mr. Nolasco, there are 10 other counselors working with the 12th graders. Students are meeting on a weekly basis with their counselors (all sessions are via Zoom except those with Mr. Nolasco (who is on campus three times a week: Mondays, Wednesdays, & Fridays); all sessions are recorded and reviewed). Each counselor tracks student progress and all students have a personalized homepage (homepage contains an application and resource folder). All students were also administered a career interest survey; results were reviewed with their counselors to look up universities that aligned with their potential career interests.

There are about 84 counseling sessions a week (about the same cost of a full-time College and Career counselor). Each session is 50 minutes and the Saas platform has helped in the integration and streamlining of the process. The appendix of the report provided contains the breakdown of counseling sessions per day, individual counseling sessions and times, and a recording of each session.

Ms. Latuner asked what Lennox Academy can do better service students. Mr. Nolasco shared to exposed them to a variety of careers and universities outside of Southern California/California. Ms. Andrade stated how finances may keep students from attending schools outside of Southern California. Mr. Nolasco said that is true for some students so this needs to be an ongoing conversation to help expand students' world view (have students see how there is a whole world outside of LA) and demystify the cost of college. Inviting college admission reps from the East Coast would also be beneficial. Mr. Stabile asked if the counselors help students select college campuses where they can be successful. Mr. Akula replied by saying yes as they have a tactical approach when suggesting universities to students and how he also hopes they can start working with students the summer leading up to their senior year so they can do most of the heavy work in the summer rather than in the fall. Mr. Stabile asked if Tutorly assesses students based on where they are versus students who get admitted to the universities they would like to attend. Mr. Akula shared how one of the first things counselors do with students is a reach/target school list so they can identify which schools a student can be successful at and steer them gently to these schools. Ms. Latuner stated how college is not for all students; certifications are also good and can provide a path for a good career; therefore, are we steering students in this direction as well?

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We should also make connections with the industry particularly in the field of computer science. Mr. Nolasco shared how the priority is to have student to four-year schools first (as their deadlines are coming up) and then work on trade school/community colleges as their deadlines are much later. Mr. Nolasco reiterated how students with a G.P.A. at/under 2.0 will also do a career interest form and Tutorly will work with them as well. Mr. Akula stated how the goal is to have everyone who is eligible to apply to a four-year school and then they can decide in the spring if they want to attend or not but at least they have options. Dr. McDaniel asked if Tutorly has a service that follows students after high school. Mr. Akula shared how Tutorly currently does not provide a service to track students as funding for such a service can be an issue along with communication with students (as it tends to be very limited after they graduate). Ms. Andrade asked what is the application fee for UCs/CSUs schools. Mr. Akula explained how most students, since they qualify for free/reduced lunch, receive fee waivers to apply to four UCs and four CSUs and those who do not qualify, Tutorly pays their fees so all students can apply equally. Mr. Stabile requested if Tutorly can work with 9th-11th grade students who show great potential earlier to which Mr. Akula responded by saying yes, as they can start working with students the summer after they have completed 9th grade year. Mr. Stabile shared he is impressed with Tutorly's work so far.

c. Fiscal status presentation (Josh Eng – CSMC)

Mr. Eng reviewed the monthly financial report for the month of September. Currently underbudget by 36k due to timing. Charles Schwab account is 87k under from original amount. Currently, there are no budget concerns. Total assets is 13 million which is more than enough to pay liabilities. Ms. Latuner asked how the rental is doing; Mr. Mena shared rental is doing okay. Dr. McDaniel would like Mr. Eng and Mr. Mena to meet and discuss plan for identifying reserve fund for specific goals/projects.

d. 2022 California Assessment of Student Performance & Progress (CAASPP) Data Presentation (Mario Villanueva & Cynthia Lomeli)

The 2022 Spring CAASPP LMSTA data was shared in the areas of English/Language Arts, Mathematics, Science (CAST), and English Language Proficiency Assessments for California (ELPAC). Overall, LMSTA did better than the state averages. Local high school data was also shared and LMSTA also performed better than most. Student data based on students' English Language Acquisition Status was also shared which highlights the increasing achievement gaps among English Language Learners compared to the reclassified and English-only peers. Next steps will be to have the teaching staff analyze results and identify strategies/best practices that will improve student achievement. Per Dr. McDaniel's request, data for Leuzinger High and Lawndale High will be added to the presentation before emailing presentation to the board. Additionally, the board would like LMSTA to work on articulation with Lennox Middle School (main feeder middle school).

2. EXECUTIVE DIRECTOR'S REPORT:

This is a presentation of information which has occurred since the previous Board

meeting.

Mr. Mena commended the administrative team for revising and implementing a Growth Review process after a two-year hiatus due to the pandemic. Dr. McDaniel noted how this is important in order to move the school forward. Would also like to thank Ms. V. Jimenez for her work in putting together activities for Antibullying Month (month of October) which included Positive Adventures activities for all grade levels (11th and 12th grade students went off campus to Camp Fire). Additionally, Ms. Jimenez arranged for some our seniors to attend WestCal's (located in Torrance; a SCROC affiliate) open house on Wednesday, October 26th, so could learn more about their career pathway programs (offer apprenticeships in fields such as welding, cosmetology, construction, etc.). Classes start November 1st, are twice a week starting at 5:00 p.m., and students receive a \$200 a month transportation stipend.

3. ORAL COMMUNICATIONS:

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

No oral communications.

B. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION

- a. Discuss and consider conducting the Lennox Academy Board of Directors **December 8th, 2022** board meeting via teleconference in accordance with adopted resolutions 2122-3 & AB361.

<p>It is recommended that the Board approve Motioned: Ms. Latuner Second: Dr. McCray All present in favor by consensus. None opposed. Motion carries.</p>

- b. Ratify and approve Memorandum of Understanding (MOU) with Richstone Family Center to provide therapeutic services to students via 1.5 FTE trainee level clinicians for the 2022-2023 School Year. Cost not to exceed \$126,000 and covered through the Expanded Learning Opportunity (ELO) grant.

It is recommended that the Board approve
Agenda Item B.b.

Motioned: Ms. Latuner

Second: Ms. Andrade

All present in favor by consensus. None opposed. Motion carries.

- c. Ratify and approve Memorandum of Understanding with Masada Homes to provide mental health services for the 2022-2023 school year at no cost to the school.

It is recommended that the Board approve
Agenda Item B.c.

Motioned: Mr. Stabile

Second: Ms. Latuner

All present in favor by consensus. None opposed. Motion carries.

- d. Ratify and approve Commercial Door company to service parking garage door. Cost not to exceed \$17,000.

It is recommended that the Board approve
Agenda Item B.d.

Motioned: Ms. Andrade

Second: Mr. Stabile

All present in favor by consensus. None opposed. Motion carries.

- e. Approve for subcommittee of the LMSTA Board to meet and evaluate current compensation and benefits offered to LMSTA employees. This subcommittee shall consist of no more than three LMSTA Board members, financial advisers and the Executive Director. Meeting dates and times to be determined by the committee.

It is recommended that the Board approve
Agenda Item B.e.

Dr. McDaniel, Mr. Stabile, and Ms. Latuner are interested in being part of the subcommittee
Mr. Mena will reach out for meeting information.

f. Ratify and approve Purchase Orders/Expenses through September 2022.

It is recommended that the Board approve
Agenda Item B.f.

Motioned: Mr. Stabile

Second: Dr. McCray

All present in favor by consensus. None opposed. Motion carries.

III. ADJOURNMENT

The meeting was adjourned at 6:36 p.m..